English:

Non-Chronological reports/booklet

Children will use their paragraph skills, presentation features and technical vocabulary to organise information into reports to communicate facts and interesting points about living things and their habitats (science link) and environmental issues (class text Dick King Smith - Animal Stories).

Sentence Work: Revising subordinating and coordinating conjunctions, difference between plural and singular possessive apostrophes, present perfect tense, noun phrases and adverbials. Linking between paragraphs and making decisions as an author.

RSE - Puberty and what changes happen to individuals whilst going through puberty.

Science: Living things and their habitats Children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will use their writing skills to create information texts, using their findings.

P.E:

Sports focus: Athletics

Skill Focus: Agility: Ball chasing

Static Balance: Stance

Assessment focus: Health & Fitness

History: Children will be exploring more about Ancient Egyptians and their way of life.

RE Building Bridges

Children will explore how bridges of friendship and love are made with ourselves and God. They will learn about the Sacrament of Reconciliation, confessing our sins and seeking forgiveness. They will become familiar with religious words like forgiveness, contrition, confession and absolution.

Sikhism - Learning about the Sikh faith - beliefs, traditions and sacred symbols.



PSHE - Living In The Wider World Looking at money, and how this is used in society. How to be safe and sensible with money.

Discussions around debt, mortgages and bills.

Computing – CS First – Fashion and Design

In this unit, pupils will create a Fashion Show and build an interactive window display.

French

Pets and Animals, asking and answering questions about pets and looking at animals that we can group together.

Maths

Time:

Convert between different units of measure, estimate, compare and calculate different measures, read, write and convert time between analogue and digital 12- and 24-hour clock; solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

Properties of shape - Angles, shape families, position and direction on grids.

Geometry - Position & Direction Describe position of shape, draw shapes on a grid, move on a grid and to be able to describe movement on a grid.

Geography: Coasts

Children will use their learning of physical and human features of a coastal city and compare and contrast with the environment of a natural coastline. Links to habitats and species will be made with science. Mapping skills will be developed to enable mapping of a natural coastal environment. In addition, during a class debate, children will consider and evaluate different viewpoints;

Art: Sculpting Drawing inspiration from famous artists' depiction of animals throughout history, focusing on sculptor Nick Mackman's 3D designs. Year 4 will design and create a model of an animal, making links to animals and their habitats in Science.